**ePortfolio Grading/Feedback Rubric B** (check any applicable boxes)

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| Criteria | Needs Much Work | Developing | Excellent |
| **ePortfolio Navigation Menu**  Navigation menu should contain the following tabs listed in order: *Welcome;* *Goals and Outcomes;* *Coursework;* *Outside the Classroom; Resume* | ☐ Missing tabs  ☐ Tabs incorrectly ordered  ☐ Course pages in the navigation (shouldn’t be)  ☐ Not enough space for all the tabs in the navigation | ☐ Navigation looks good | ☐ Navigation looks great  ☐ Student has used creativity with navigation tabs |
| **Welcome Page**  Offers a “welcome” to audiences and tells them about what they’ll find in the ePortfolio.  Includes an introduction to the writer/creator’s audience by offering some highlights of student’s background and interests, and other information of their choosing. | ☐ No/not enough content  ☐ No context for the ePortfolio  ☐ Insufficient introduction to the creator’s background, interests, etc.  ☐ No photos/graphical elements | ☐ Sufficient content  ☐ Sets minimal context for ePortfolio  ☐ Sufficient introduction to the creator’s background, interests, etc.  ☐ Photos/graphical elements | ☐ Engaging content  ☐ Well developed context for ePortfolio  ☐ Well developed introduction to the creator’s background, interests, etc.  ☐ Engaging Photos/graphical elements |
| **Goals and Outcomes Page**  Introductory Paragraph  Includes lists of *short-term* and *long-term* goals.  Lists SLCC’s learning outcomes and makes links from them to course pages containing evidence pertaining to specific outcomes. | ☐ No intro paragraph  ☐ No goals  ☐ No list of SLCC’s Gen Ed learning outcomes  ☐ No links from learning outcomes to evidence on course pages | ☐ Intro paragraph could be more engaging  ☐ Unclear/insufficient goals  ☐ Partial/unclear list of SLCC’s Gen Ed learning outcomes  ☐ Minimal links from learning outcomes to evidence on course pages | ☐ Great intro paragraph responding to questions like: What skills or knowledge do you want to acquire? How do you want to grow as a person? As a learner? What kind of career are you looking for?  ☐ Clear list of goals  ☐ Clear list of SLCC’s Gen Ed learning outcomes  ☐ Elaborate and comprehensive links from learning outcomes to evidence on course pages |
| Criteria | Needs Much Work | Developing | Excellent |
| **Coursework Page** Student lists the courses that they have taken and are currently taking by semester.  Example: POLS 1100 (AI)  Example: MATH 1030 (QL)  Example: SOC 2370 (SS, DV)  Page contains no coursework and no reflections. | ☐ Does not have General Education, My Major and Electives sections  ☐ Each section not sub-divided by semester  ☐ Page contains assignment files/reflection (it shouldn’t)  ☐ Courses are inconsistently represented on the page | ☐ Page is unclear/cluttered  ☐ Courses listed, but Gen Ed courses don’t have designations  ☐ Has General Education, My Major and Electives sections | ☐ Each section is sub-divided by semester  ☐ Courses are consistently represented on the page  ☐ Gen Ed designations follow each Gen Ed course  ☐ Page is free from assignment files |
| **Course Pages**  Showcase student work and reflection. | ☐ No intro paragraph  ☐ Does not contain assignment(s)  ☐ Page looks like a file dump  ☐ No reflection  ☐ Reflection put on as a file instead of copied and pasted | ☐ Basic intro paragraph  ☐ Assignment(s) put on page, but not really showcased  ☐ Page is bland or confusing | ☐ Well developed intro paragraph  ☐ Assignment(s) showcased effectively  ☐ Reflection is easy to identify  ☐ Reflection prompt precedes reflection  ☐ Page has relevant photo/graphical element |
| **Outside the Classroom Page**  Shows other qualities and activities of the student not captured by coursework. | ☐ No content | ☐ Only 1-2 activities on the page  ☐ Activities need more elaboration | ☐ Page effectively describes/reflects on 3+ activities  ☐ Contains relevant photos  ☐ Page would impress a scholarship committee |
| **Resumé Page**  [Putting a resume in the ePortfolio is optional, except in a few courses that require it.] | ☐ No resumé page | ☐ Resumé page with no resumé | ☐ Resumé page with resumé |

**Comments:**