Criteria	ePortfolio Grading/Feedback Rubric [A]			
	Performance Levels			
	Well Below Expectations (Points)	**Below Expectations (Points)**	**Meets Expectations (Points)**	**Exceeds Expectations (Points)**
ePortfolio Linked in "Student Tab" on MyPage	Link has not been created or created with an incorrect URL.	N/A	Link has been created to the writer/creator's ePortfolio.	N/A
ePortfolio Navigation Navigation menu should contain the following tabs listed in order: *Welcome; Goals and Outcomes; Coursework; Outside the Classroom; Resume*	Navigation menu contains only a Home tab or has course pages listed in the menu.	Navigation menu is missing some of the required ePortfolio tabs and/or has course pages listed in the menu. Tabs may be listed out of order.	Navigation menu contains all of the required ePortfolio tabs in the correct order.	Navigation menu contains all of the required ePortfolio tabs in the correct order and the writer/creator has shown some creativity in labeling the tabs.
Welcome Page Offers a "welcome" to audiences and tells them about what they'll find in the ePortfolio. Includes an introduction to the writer/creator's audience by offering some highlights of writer/creator's background and interests, and other information of their choosing.	The page has either not been created or has been created but contains little to no relevant content.	The page is confusing (or clear but very basic), with little or no context for the ePortfolio, and little to no introduction to the writer/creator's background, interests, etc.	The page is clearly organized and contains elaboration or significant content that both welcomes audiences to the writer/creator's ePortfolio and introduces audiences to the writer/creator's background, interests, etc.	The page is clearly organized and contains elaboration or significant content that both creatively welcomes audiences to the writer/creator's ePortfolio and introduces audiences to the writer/creator's background, interests, etc. Writer/creator communicates to their audience using multimodal forms of communication (pictures, video, comics, maps, etc.).

Coursework Page Writer/creator lists the courses that they have taken and are currently taking by semester. Page contains no coursework and no reflections. Page is divided into 3 sections: *General Education; My Major; Electives*	The page has either not been created or has been created but contains assignment files and/or reflections.	The page is confusing (or clear but very basic). Links to course pages have not been created or links navigate audiences to the wrong pages. Page may contain some assignments and/or reflections.	The page is clearly organized. Writer/creator has included the 3 required sections for this page. Courses are listed by semester under the appropriate section. All links work.	The page is clearly organized. Writer/creator has included the 3 required sections for this page. Courses are listed by semester under the appropriate section. All links work. Writer/creator has included relevant visual representations in the page.
Course Page Writer/creator briefly describes the course and includes a relevant image on the page; signature assignments are appropriately showcased on the page; reflection is copied and pasted on the page.	The page has either not been created or has been created but contains no relevant content or assignments.	The page has very limited information, and basically dumps the assignment files on the page in a crude fashion.	The page properly sets the context of the course and the assignments on this page. Those assignments are clearly distinguished from the reflection.	The page properly sets the context of the course and the assignments on this page. It also includes all the following: *Assignments are showcased in interesting ways. * Reflection prompts are restated on the page. * Reflection is elaborate and interesting. * Contains at least one relevant image or graphical element.
Outside the Classroom Page Writer/creator explains the activities, service, etc. that helps them develop and learn as a citizen and student *outside of the classroom.*	The page has either not been created or contains no content.	The page has very limited content about the student's outside of classroom activities.	The page competently highlights several outside of classroom activities of the student.	The page elaborates on several of the student's outside of classroom activities. Writer/creator has included multimedia representations of their interests.
Résumé Page (Note: putting a resume in the ePortfolio is usually optional)	The page has not been created.	The page has been created but has no résumé on it.	The page has been created and has the student's résumé on it	The page has been created and the student's résumé has been professionally showcased there.