**ePortfolio Grading/Feedback Rubric B** (check any applicable boxes)

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| Criteria | Needs Much Work | Developing | Excellent |
| **ePortfolio Navigation Menu**Navigation menu should contain the following tabs listed in order: *Welcome;* *Goals and Outcomes;* *Coursework;* *Outside the Classroom; Resume*  | ☐ Missing tabs☐ Tabs incorrectly ordered☐ Course pages in the navigation (shouldn’t be)☐ Not enough space for all the tabs in the navigation | ☐ Navigation looks good | ☐ Navigation looks great☐ Student has used creativity with navigation tabs |
| **Welcome Page**Offers a “welcome” to audiences and tells them about what they’ll find in the ePortfolio.Includes an introduction to the writer/creator’s audience by offering some highlights of student’s background and interests, and other information of their choosing.  | ☐ No/not enough content☐ No context for the ePortfolio☐ Insufficient introduction to the creator’s background, interests, etc.☐ No photos/graphical elements | ☐ Sufficient content☐ Sets minimal context for ePortfolio☐ Sufficient introduction to the creator’s background, interests, etc.☐ Photos/graphical elements | ☐ Engaging content☐ Well developed context for ePortfolio☐ Well developed introduction to the creator’s background, interests, etc.☐ Engaging Photos/graphical elements |
| **Goals and Outcomes Page**Introductory ParagraphIncludes lists of *short-term* and *long-term* goals.Lists SLCC’s learning outcomes and makes links from them to course pages containing evidence pertaining to specific outcomes. | ☐ No intro paragraph☐ No goals☐ No list of SLCC’s Gen Ed learning outcomes☐ No links from learning outcomes to evidence on course pages | ☐ Intro paragraph could be more engaging☐ Unclear/insufficient goals☐ Partial/unclear list of SLCC’s Gen Ed learning outcomes☐ Minimal links from learning outcomes to evidence on course pages | ☐ Great intro paragraph responding to questions like: What skills or knowledge do you want to acquire? How do you want to grow as a person? As a learner? What kind of career are you looking for?☐ Clear list of goals☐ Clear list of SLCC’s Gen Ed learning outcomes☐ Elaborate and comprehensive links from learning outcomes to evidence on course pages |
| Criteria | Needs Much Work | Developing | Excellent |
| **Coursework Page**Student lists the courses that they have taken and are currently taking by semester.Example: POLS 1100 (AI)Example: MATH 1030 (QL)Example: SOC 2370 (SS, DV)Page contains no coursework and no reflections.  | ☐ Does not have General Education, My Major and Electives sections☐ Each section not sub-divided by semester☐ Page contains assignment files/reflection (it shouldn’t)☐ Courses are inconsistently represented on the page | ☐ Page is unclear/cluttered☐ Courses listed, but Gen Ed courses don’t have designations☐ Has General Education, My Major and Electives sections | ☐ Each section is sub-divided by semester☐ Courses are consistently represented on the page☐ Gen Ed designations follow each Gen Ed course☐ Page is free from assignment files |
| **Course Pages**Showcase student work and reflection. | ☐ No intro paragraph☐ Does not contain assignment(s)☐ Page looks like a file dump☐ No reflection☐ Reflection put on as a file instead of copied and pasted | ☐ Basic intro paragraph☐ Assignment(s) put on page, but not really showcased☐ Page is bland or confusing | ☐ Well developed intro paragraph☐ Assignment(s) showcased effectively☐ Reflection is easy to identify☐ Reflection prompt precedes reflection☐ Page has relevant photo/graphical element |
| **Outside the Classroom Page**Shows other qualities and activities of the student not captured by coursework. | ☐ No content | ☐ Only 1-2 activities on the page☐ Activities need more elaboration | ☐ Page effectively describes/reflects on 3+ activities☐ Contains relevant photos ☐ Page would impress a scholarship committee |
| **Resumé Page**[Putting a resume in the ePortfolio is optional, except in a few courses that require it.] | ☐ No resumé page | ☐ Resumé page with no resumé | ☐ Resumé page with resumé |

**Comments:**