

ePortfolio Grading/Feedback Rubric B (check any applicable boxes)

Criteria	Needs Much Work	Developing	Excellent
ePortfolio Navigation Menu Navigation menu should contain the following tabs listed in order: <i>Welcome; Goals and Outcomes; Coursework; Outside the Classroom; Resume</i>	<input type="checkbox"/> Missing tabs <input type="checkbox"/> Tabs incorrectly ordered <input type="checkbox"/> Course pages in the navigation (shouldn't be) <input type="checkbox"/> Not enough space for all the tabs in the navigation	<input type="checkbox"/> Navigation looks good	<input type="checkbox"/> Navigation looks great <input type="checkbox"/> Student has used creativity with navigation tabs
Welcome Page Offers a "welcome" to audiences and tells them about what they'll find in the ePortfolio. Includes an introduction to the writer/creator's audience by offering some highlights of student's background and interests, and other information of their choosing.	<input type="checkbox"/> No/not enough content <input type="checkbox"/> No context for the ePortfolio <input type="checkbox"/> Insufficient introduction to the creator's background, interests, etc. <input type="checkbox"/> No photos/graphical elements	<input type="checkbox"/> Sufficient content <input type="checkbox"/> Sets minimal context for ePortfolio <input type="checkbox"/> Sufficient introduction to the creator's background, interests, etc. <input type="checkbox"/> Photos/graphical elements	<input type="checkbox"/> Engaging content <input type="checkbox"/> Well developed context for ePortfolio <input type="checkbox"/> Well developed introduction to the creator's background, interests, etc. <input type="checkbox"/> Engaging Photos/graphical elements
Goals and Outcomes Page Introductory Paragraph Includes lists of <i>short-term</i> and <i>long-term</i> goals. Lists SLCC's learning outcomes and makes links from them to course pages containing evidence pertaining to specific outcomes.	<input type="checkbox"/> No intro paragraph <input type="checkbox"/> No goals <input type="checkbox"/> No list of SLCC's Gen Ed learning outcomes <input type="checkbox"/> No links from learning outcomes to evidence on course pages	<input type="checkbox"/> Intro paragraph could be more engaging <input type="checkbox"/> Unclear/insufficient goals <input type="checkbox"/> Partial/unclear list of SLCC's Gen Ed learning outcomes <input type="checkbox"/> Minimal links from learning outcomes to evidence on course pages	<input type="checkbox"/> Great intro paragraph responding to questions like: What skills or knowledge do you want to acquire? How do you want to grow as a person? As a learner? What kind of career are you looking for? <input type="checkbox"/> Clear list of goals <input type="checkbox"/> Clear list of SLCC's Gen Ed learning outcomes <input type="checkbox"/> Elaborate and comprehensive links from learning outcomes to evidence on course pages
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Coursework Page Student lists the courses that they have taken and are currently taking by semester. Example: POLS 1100 (AI) Example: MATH 1030 (QL) Example: SOC 2370 (SS, DV) Page contains no coursework and no reflections.	<input type="checkbox"/> Does not have General Education, My Major and Electives sections <input type="checkbox"/> Each section not sub-divided by semester <input type="checkbox"/> Page contains assignment files/reflection (it shouldn't) <input type="checkbox"/> Courses are inconsistently represented on the page	<input type="checkbox"/> Page is unclear/cluttered <input type="checkbox"/> Courses listed, but Gen Ed courses don't have designations <input type="checkbox"/> Has General Education, My Major and Electives sections	<input type="checkbox"/> Each section is sub-divided by semester <input type="checkbox"/> Courses are consistently represented on the page <input type="checkbox"/> Gen Ed designations follow each Gen Ed course <input type="checkbox"/> Page is free from assignment files
Course Pages Showcase student work and reflection.	<input type="checkbox"/> No intro paragraph <input type="checkbox"/> Does not contain assignment(s) <input type="checkbox"/> Page looks like a file dump <input type="checkbox"/> No reflection <input type="checkbox"/> Reflection put on as a file instead of copied and pasted	<input type="checkbox"/> Basic intro paragraph <input type="checkbox"/> Assignment(s) put on page, but not really showcased <input type="checkbox"/> Page is bland or confusing	<input type="checkbox"/> Well developed intro paragraph <input type="checkbox"/> Assignment(s) showcased effectively <input type="checkbox"/> Reflection is easy to identify <input type="checkbox"/> Reflection prompt precedes reflection <input type="checkbox"/> Page has relevant photo/graphical element
Outside the Classroom Page Shows other qualities and activities of the student not captured by coursework.	<input type="checkbox"/> No content	<input type="checkbox"/> Only 1-2 activities on the page <input type="checkbox"/> Activities need more elaboration	<input type="checkbox"/> Page effectively describes/reflects on 3+ activities <input type="checkbox"/> Contains relevant photos <input type="checkbox"/> Page would impress a scholarship committee
Resumé Page [Putting a resume in the ePortfolio is optional, except in a few courses that require it.]	<input type="checkbox"/> No resumé page	<input type="checkbox"/> Resumé page with no resumé	<input type="checkbox"/> Resumé page with resumé

Comments: