

ePortfolio Grading/Feedback Rubric C

ePortfolio Navigation Menu—The navigation menu should contain the following tabs listed in order: *Welcome; Goals and Outcomes; Coursework; Outside the Classroom; Resume*. It should not have course pages listed in the menu. The student may use some creativity when naming their tabs.

<input type="checkbox"/> Well Below Expectations	<input type="checkbox"/> Below Expectations	<input type="checkbox"/> Meets Expectations	<input type="checkbox"/> Exceeds Expectations
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Welcome Page—Offers a “welcome” to audiences and tells them about what they’ll find in the ePortfolio. It includes an introduction to the writer/creator’s audience by offering some highlights of student’s background and interests, and other information of their choosing. The page should contain at least one photo/graphical element, but students do not need to put a photo of themselves on this (or any) page.

<input type="checkbox"/> Well Below Expectations	<input type="checkbox"/> Below Expectations	<input type="checkbox"/> Meets Expectations	<input type="checkbox"/> Exceeds Expectations
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Goals and Outcomes—In an introductory paragraph, the student explains what s/he wants to get out of their experiences at SLCC by responding to questions like: What skills or knowledge do you want to acquire? How do you want to grow as a person? As a learner? What kind of career are you looking for?

Includes a paragraph describing student’s goals, **or** a list of goals that might be divided into short-term and long-term, or educational, professional and/or personal.

Contains a list of SLCC’s Learning Outcomes, with each outcome followed by a paragraph or bulleted list indicating how the student meets the outcome and links to the course pages that contain the assignments/evidence.

<input type="checkbox"/> Well Below Expectations	<input type="checkbox"/> Below Expectations	<input type="checkbox"/> Meets Expectations	<input type="checkbox"/> Exceeds Expectations
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Coursework Page—Page is divided into 3 sections: *General Education, My Major* (if the student has one), and *Electives*. Within each section the student lists the courses that s/he has taken and are currently taking by semester. The coursework page should not contain any coursework and or reflections.

<input type="checkbox"/> Well Below Expectations	<input type="checkbox"/> Below Expectations	<input type="checkbox"/> Meets Expectations	<input type="checkbox"/> Exceeds Expectations
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Course Page—The page properly sets the context of the course and the signature assignment(s). It also includes all the following:

*Assignments are showcased in interesting ways.

*The reflection prompts are restated on the page.

*At least one relevant image or graphical element.

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Reflection on the Course Page—The student responds to the prompt(s) with deep, thoughtful reflection that makes real connections between the assignment and his/her learning, highlights new insights and perspectives, and/or uses techniques such as questioning, comparing, interpreting, and analyzing. The writer clearly understands that s/he is writing for an audience beyond the instructor, and therefore sets the context for the assignment and the reflection prompt. The writer refers to specific features of the work s/he turned in.

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Outside the Classroom Page—The page elaborates on several of the student's outside of classroom activities, with description/reflection and photos or graphical elements.

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Resumé Page—Note that putting a resume in the ePortfolio is optional, except in a few Gen Ed courses that require it.

☐ Well Below Expectations

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☐ Exceeds Expectations

Comments: